REGIONAL HEALTH RESEARCH AND DEVELOPMENT CONSORTIUM XI

c/o Department of Science and Technology XI
Cor. Friendship and Dumanlas Roads, Bajada, Davao City

Checklist A

| Items | | Evaluat | ion | Comment | |
|--|-----|---------|----------|---------|--|
| | Yes | No | Page No. | | |
| 1. Cover Sheet | | | | | |
| - contains the following information: | | | | | |
| Revision date and number | | | | | |
| Title of the Study | | | | | |
| Study number- (to be provided by PCHRD) | | | | | |
| Signatures and dates: | | | | | |
| - Author (s) | | | | | |
| Implementing Agency | | | | | |
| Cooperating Agency | | | | | |
| Approval of Primary | | | | | |
| Investigator | | | | | |
| Contact numbers of Authors | | | | | |
| and Cooperating Agency | | | | | |
| 2. Table of Contents | | | | | |
| - contains a complete table of | | | | | |
| contents including a list of all | | | | | |
| appendices | | | | | |
| 3. Project Title | | | | | |
| - describes the work scope in | | | | | |
| specific, clear and concise terms | | | | | |
| 4. Project Leader | | | | | |
| - name of project leader and his/her | | | | | |
| designation in his/her agency | | | | | |
| 5. Implementing agency/agencies | | | | | |
| - refers to the agency(ies) | | | | | |
| implementing the research | | | | | |
| proposal 6 Cooperating Agency | | | | | |
| 6. Cooperating Agency | | | | | |
| - refers to the agency(ies) which | | | | | |
| is/are expected to cooperate/ contribute to the research work | | | | | |
| 7. Introduction | | | | | |
| 7. IIIII OUUCIIOII | | | | | |

| | Ra | ackground | | | |
|---|----|--|--|---|--|
| _ | סם | · · | | | |
| | • | Start with a brief but | | | |
| | | provocative statement that is | | | |
| | | applicable to the theme of the | | | |
| | | study | | | |
| | • | Follow with facts/statistics that | | | |
| | | portray the problematic | | | |
| | | situation (Global, national, | | | |
| | | regional and local setting) | | | |
| | | Present the resume of | | | |
| | | | | | |
| | | events/programs/projects that | | | |
| | | have been done by various | | | |
| | | public and private sectors to | | | |
| | | address the problem | | | |
| | • | Indicate the firm stand on the | | | |
| | | need to bridge the gap | | | |
| | | between existing facts and the | | | |
| | | problematic situation | | | |
| | • | Present the rationale on the | | | |
| | | need to conduct the study | | | |
| - | Ok | pjective | | | |
| | | | | | |
| | A. | General Objective - stated by | | | |
| | | transforming the problem | | | |
| | | statement from an | | | |
| | | interrogative form to a | | | |
| | | declarative statement | | | |
| | | introduced by the phrase "to | | | |
| | | determine" | | | |
| | Ъ | | | | |
| | Б. | Specific Objective – | | | |
| | | statements of the specific | | | |
| | | outcome expected in the | | | |
| | | study. These should satisfy | | | |
| | | the following criteria: | | | |
| | | Adequate to meet the | | | |
| | | purpose of the study | | | |
| | | • Clearly stated which | | | |
| | | incorporate the specific | | | |
| | | hypothesis and specify the | | | |
| | | variables | | | |
| | | • Expressed in measurable | | | |
| | | terms | | | |
| | | | | l | |

| Theoretical and Conceptual | | |
|--|--|--|
| Frameworks | | |
| . rame werne | | |
| | | |
| A. Theoretical Framework: | | |
| Theoretical Framework makes | | |
| use of a theory in explaining | | |
| | | |
| why a phenomenon exists and | | |
| how the different factors which | | |
| brought about the | | |
| phenomenon are interrelated. | | |
| The purpose is to develop and | | |
| | | |
| present a unified explanation | | |
| of related ideas and to provide | | |
| the foundation on which the | | |
| study will build and develop. | | |
| otaay wiii balla aria aovolop. | | |
| | | |
| B. Conceptual Framework | | |
| | | |
| The conceptual framework is a | | |
| diagrammatic presentation of | | |
| how different variables in the | | |
| | | |
| study are related to each other | | |
| Has the same functions as the | | |
| theoretical framework but | | |
| instead of using theories, it | | |
| | | |
| uses constructs which are | | |
| specific and well-defined. | | |
| The writer must explain how | | |
| the different variables are | | |
| related to each other. | | |
| | | |
| If the variables and | | |
| relationships covered in the | | |
| conceptual framework | | |
| presented is wider than that | | |
| • | | |
| included in the actual study, | | |
| this must be mentioned in the | | |
| write-up to minimize confusion. | | |
| - Significance of the study | | |
| States the value of the study or | | |
| • | | |
| justification for making the | | |
| study | | |
| States the specific contribution | | |

| of the results (findings, | | | |
|---|--|----------|--|
| _ | | | |
| conclusions, | | | |
| recommendations) to potential | | | |
| users/beneficiaries of the | | | |
| study. | | | |
| | | | |
| - Scope and limitation | | | |
| • The scope defines the | | | |
| coverage of the study in terms | | | |
| of area or locality, units of | | | |
| analysis, duration of the study | | | |
| and issues which are explicitly | | | |
| stated in specific objectives of | | | |
| the study | | | |
| Limitations are statements | | | |
| which provide information on | | | |
| certain conditions which are | | | |
| beyond the control of the | | | |
| investigator. | | | |
| D.C.S. and Comme | | | |
| | | | |
| Facilitates understanding of | | | |
| the problem investigated | | | |
| because the concepts are | | | |
| defined according to how | | | |
| these are used in the study. | | | |
| There are two types of | | | |
| definition of terms: | | | |
| - Conceptual definition - | | | |
| defines the variable, akin to | | | |
| a dictionary meaning | | | |
| Operational definition – or | | | |
| "working definition" - | | | |
| defines the characteristics | | | |
| that is actually measured, | | | |
| using observable facts or | | | |
| method/s how the facts are | | | |
| obtained. | | | |
| 8. Review of Related Literature | | | |
| 9. Methodology | | | |
| - Research design | | | |
| Descriptive | | | |
| Cross sectional | | | |
| | | <u> </u> | |

| | Case control | | |
|---|--|----------|------|
| | | | |
| | • Cohort | | |
| | Quasi-experimental | | |
| | Experimental | | |
| - | Locale of the study | | |
| | justification for choosing the | | |
| | study area | | |
| - | Unit of analysis | | |
| - | Sampling | | |
| | A. Sample size estimation | | |
| | B. Sampling procedure | | |
| - | Variable specification | | |
| | specify variables in each | | |
| | objective | | |
| | operational definition of each | | |
| | variable | | |
| - | Data collection | | |
| | explain in detail how data are | | |
| | collected, whether observation | | |
| | method using instruments (like | | |
| | tape measure or weighing | | |
| | scale); personal interview | | |
| | using a structured interview | | |
| | schedule; self-administered | | |
| | • | | |
| | interview, key informant | | |
| | interview and/or focus group | | |
| | discussion | | |
| | Discuss issue on validation | | |
| | and reliability of instruments | | |
| | include in the annexes a copy | | |
| | of the pre-tested interview | | |
| | schedule or questionnaire in | | |
| | English, Filipino, local dialect | | |
| | and inclusion of back | | |
| | translation. | | |
| - | Plan for data processing and | | |
| | analysis | | |
| | • Computer facilities to be used, | | |
| | software package | | |
| | Statistical tools | | |
| | Dummy tables | | |
| _ | Limitations | | |
| | | <u> </u> | l |

| Weakness | | |
|--|--|--|
| Uncontrolled biases | | |
| - Ethical considerations | | |
| A. Ethical issues and concerns | | |
| Identify the issue/s | | |
| Describe how these will be | | |
| managed | | |
| B. Process of getting informed | | |
| consent | | |
| Community level | | |
| Individual level | | |
| Include in the annexes the | | |
| participant's informed | | |
| consent form (with the | | |
| patient information sheet) | | |
| C. Consent of the Legal | | |
| Representative or Assent of | | |
| the participants | | |
| Include in the annexes the | | |
| consent of the legal | | |
| representative or assent of | | |
| the participants | | |
| D. Biosafety Clearance (when applicable) | | |
| 10. Work Plan Schedule | | |
| - Brief description in | | |
| chronological order of each | | |
| activity to be undertaken in | | |
| Gantt Chart format | | |
| 11. Research Utilization and | | |
| Dissemination Component | | |
| - Indicates the strategy in | | |
| disseminating and ensuring | | |
| utilization of the expected | | |
| research outputs. (Pls. check) | | |
| Publication | | |
| Lecture | | |
| Presentation | | |
| • Fora | | |
| Others: | | |
| | | |
| 12.Itemized budgetary requirement | | |

| - using the DOST XI line item | | | | | | |
|--|----------------------------|--|--|--|--|--|
| budget format | | | | | | |
| 13. Curriculum vitae | | | | | | |
| - Provides relevant information | | | | | | |
| regarding the proponent's | | | | | | |
| research capability | | | | | | |
| 14. Endorsement | | | | | | |
| - Endorsement from the agency | | | | | | |
| head for institutional research (for | | | | | | |
| individual research, not needed) | | | | | | |
| 15. Bibliography | | | | | | |
| Note: Research proposals and other communications should follow the following format: Font: Arial Font Size: 12 Margin: Left -1.5, Right-1', Bottom-1', Top-1' Paper Size: A4 Modified: January 28, 2011 | | | | | | |
| B. COMMENTS: Approval/Favorable of Conditional approval Disapproval/Negative Reasons for Disapproval | with modification Opinion | | | | | |
| C. FINAL ACTION: Approved Disapproved | | | | | | |

Conforme:

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